Facilitated Communication Training

<u>Climbing the ladder</u>: Activities leading to free communication by by spelling.

Self- initiated conversation— the users get their aid or ask for it without any prompt.
Spontaneous conversation — the topic is chosen by the user.

Wide-ranging conversation — *encouragement* to use a range of sentence structures may still be necessary (e.g., "Now you ask me a question.").

Answering questions — *"What* did you do at the weekend?" or "How did you like the movie?"

Typing sentences in a set context — *picture* captions, describing pictures, speech balloons for cartoons.

Exercises with a limited range of answers — *"Give* me a word that rhymes with 'day'," or "Give me the opposite of 'big'," or playing the game "Elephant."

Completing common sentences or phrases — *"Fish* and _____
"Too many cooks spoil the _____
Cloze exercise s— *"Put* the missing word in the sentence, Bob _____
a car."
***Exercises with set answers known to the* receiver —** crosswords, general knowledge questions, names of friends or family.

Typing set words —*"Spell* 'horse'"; or labeling household items or pictures.

Copy typing — *"The* quick brown fox jumps over the lazy dog."

Replacing missing letters in words — *perhaps* on the Talking Lesson One or Speak and Spell computer toys.

Word matching — *Bingo,* Lotto, word association games (group activity only).

Yes/no, true/false, and multiple choice — *simple* quizzes, "Do dogs go meow?"; "Type C if you want coffee and T if you want tea."